



25th February, 2018

Dear Parents and Carers,

P6/7 Learning Journey this Half Term

I write with information regarding what the children will be learning about in the main curriculum areas in the coming weeks.

Please don't forget that **P.E.** is on **Wednesdays**, and that children should bring their P.E. kit with them to take part fully. **Swimming** will continue on **Thursdays** for P4, P5 and P7 while P6 will stay in school with me for a 'booster' session.

Here is our homework schedule, as a reminder for your reference. Please note that the spelling homework has changed: children are to write the spelling words in sentences to show they understand the meanings. Multiple spelling list words may be used in one sentence. Please get in touch if your child would like to join our Seesaw Homework Hub.

Type of Homework:	Completed/handed in by:
Spelling homework: Write the spelling words in a sentence to show your understanding of their meaning in context.	System remains the same for now – Do the spelling words in three batches to hand in on Tuesday, Wednesday and Thursday, then revise all words on Thursday ready for the Big Test on Fridays.
'Monday' reading & Thinking File or other activity	Must be done before Tuesday so the children are prepared for group Guided Reading sessions in class on Tuesday .
'Tuesday' reading & Thinking File or other activity	Must be done before Wednesday so the children are prepared for in-class Comprehension sessions on Wednesday .
'Wednesday' comprehension	Can be done any time after the 'Monday' and 'Tuesday' reading homework has been completed. To be handed in on Thursday .
Grammar Homework (1 sheet)	To be handed in on Thursday .
Numeracy Homework (2 items, possibly including a Mathematics assignment)	To be handed in or completed by Thursday .
Sixty Second Maths	All groups to complete one whole page (sections A, B and C); hand in on Thursday.
Maths Card Games	Can be played anytime during the week.

Here's what we'll be studying over the next few weeks in the main curriculum areas:

Numeracy:

- Shape and Space – including angles, points of the compass and coordinates
- Measures – Revising Length and Perimeter and extending to Area
- Number - Addition, Subtraction, Multiplication and Division
- Data Handling - including graphs, Carroll and Venn diagrams, databases and probability
- Problem Solving in all the areas of numeracy

Literacy:

- Parts of speech/Word Classes and practice using interesting Vocabulary, Connectives, Sentence Openers and Punctuation (VCOP)
- Group reading book with relevant language activities, comprehensions and Thinking File
- Creative writing – Using and developing VCOP to create an increasing variety of sentences in tasks such as descriptive summaries, diary entries, stories (including with historical setting), poetry (about sound) and biographies.

The World Around Us (WAU):

'Sounds Interesting' will continue:

- Investigating materials with soundproofing qualities
- Making music
- Making musical instruments (please start collecting up items such as tissue or cereal or other shaped cardboard boxes, clean plastic bottles, elastic bands, small items to create into shakers, material that could be used as a skin on a drum etc)
- Noise pollution

Great resources and interactive games online you may like to try at home:

Numeracy & Literacy: <http://www.bbc.co.uk/bitesize/ks2/>
<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>

Sound topic: <https://www.bbc.co.uk/education/topics/zgffr82>

Please let me know if you discover any particularly enjoyable activities or information which could be shared in class!

If you have questions, queries or feedback about anything at all, please do not hesitate to get in touch with me via the school office or message me through Seesaw.

Thank you for your support.

Regards,

Mrs A. Foster

P6/7 Teacher
Coordinator of Music, Drama, Art and UICT
Head of Key Stage Two