



In P3 we are learning ...

Half term - Easter

Phonics

ea (tea)

igh (high)

y sounds like 'i' (fly)

ow (snow)

ew (flew)

final consonant blends - mp (lamp) lt (melt) st (mist) nd (sand) sp (wasp)

Grammar

Compound Words

Identify compound words.

Match words to make compound words.

For example: **wind** and **mill** - to make **windmill**

Word Usage

Use the following words correctly when writing.

one/won

to/too/two

here/hear

Revise alphabetical order

Sort words by looking at the first letter.

Continue to identify nouns, verbs and adjectives.

Nouns - naming words

Verbs - doing words/actions

Adjectives - describing words

Continue to revise changing verbs into past, present and future tenses.

Continue to work on sentence writing in terms of spelling, punctuation, structure, added detail, handwriting and presentation.



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Numeracy

Continue to explore number patterns on a 50 square grid.

Count in twos, fives and tens forwards and backwards.

Count in tens starting on any number eg 2 12 22 32 42

Be able to add and subtract mentally 2 more/2 less within 50.

Place value activities

Continue to revise number bonds within 10.

Learn the stories of 18 and 19

For example: $8+10=18$ $18-8=10$
 $18-10=8$ $10+8=18$

Revise the language of addition and subtraction. For example: the total of / the difference between

Introduce tens and units addition and subtraction without carrying or exchanging.

Introduce area. Use non-standard units to cover a variety of surfaces.

Revise telling the time for o'clock, half past and quarter past.

Introduce quarter to.

Recording and interpreting data in a variety of ways.

Our World Around Us topic is Houses and Homes

We will be:

- Looking at the different materials used in building a house.
- Learning about the different properties of materials that make them suited to the job.
- Naming and describing different types of homes eg bungalow, semi-detached and flat.
- Comparing houses around the world.
- Looking at houses in the past and comparing them to modern houses.
- Looking at the different houses in the local environment.
- Looking at animal homes.

