



P1 Parent Information March-April 2018

Jolly Phonics

We will be learning the following sounds : -

ai
j
oa
ie
ee
or
z
w
ng
v
oo

Can you recognise each sound and do the Jolly Phonics action which goes with it?

Practise forming the letters correctly too.

Circle Time Maths

Oral counting up to 10

Count on from a given number up to 10

Count back from a given number to zero.

Literacy

Talking and Listening

Encourage your child to talk about their own experiences relating to our 'Castles' topic. (Our trip to the Castle, jobs carried out by people who lived in the castle long ago, parts of a castle, banquets etc.)

Reading

In addition to our Reading Scheme, enjoy sharing library books and other stories with your child. Talk about the story setting, events and main characters.

Be able to identify capital letters, exclamation marks, speech bubbles and full stops.

Make predictions about what might happen next in the story.

Identify pictures and objects by their initial sounds.

Word Boxes – practise using the phonic sounds and blending these together to read the words in their box.

Practise recognition of the 'Tricky Words' identified in your child's Reading Record book (**I, the, she, he, me, we, to, here, my, have, like, love, go**)

Writing

Begin to record three letter words independently using the letters and sounds already learned.

(so far these include :-

Numeracy

Create a repeating pattern e.g. threading beads (red, blue, red, blue)

Recognise, order and correctly form numerals 0-10

Begin to recognise the number words **one-five**

Match numerals to sets of objects within 10

Recall 1 more / 1 less orally within 5

Know the names of common 2-D shapes (circle, square, triangle, rectangle) and be able to describe their features

Know the names of common 3-D shapes (sphere, cube, cuboid, cylinder, cone) and be able to describe their features

Recognise 1p, 2p, 5p and 10p coins, and carry out shopping activities using 1p coins to pay for one item up to 5p

Pictographs

Mapping diagrams

Understand and be able to use the language of time – morning, afternoon, evening, night, day, bedtime, dinnertime, playtime, today, yesterday, tomorrow, before, after, next, last, now soon, early, late