W/C 7.5.2018		Monday	Tuesday	Wednesday	Thursday
Spellings		Sp *1 Write sentences to show that	Sp *2 Write sentences to show that you	Sp *3 Write sentences to show	ALL SPELLINGS: write them
		you understand the meaning of the	understand the meaning of the second	that you understand the	3x each & check you know
		first batch of words.	batch of words.	meaning of the third batch of	all the definitions
				words.	
	Astronaut	'Animals' – read page 11-14	'Animals': Read p15-18	Read what you need of p11-14	Read a library book and
9	S			to help you with workbook p6	draw a picture in your
		(2.5.1.1.5.1.1.4.4.4.5.1.4.4.5.1.4.4.4.5.1.4.4.5.1.4.4.4.5.1.4.4.5.1.4.4.5.1.4.4.4.5.1.4.4.5.1.4.4.5.1.4.4.5.1.4.4.5.1.4.4.5.1.4.4.5.1.4.4.5.1.4.4.4.5.1.4.4.5.1.4.4.4.5.1.4.4.5.1.4.4.4.4	(2.4		Thinking File.
	Rockets	'Meet the Family': read p44-45	'Meet the Family': read p46-47	Read what you need of p44-47	Read a library book and
Z				to help you with workbook p4	draw a picture in your
		(5			Thinking File.
	Stars	'Run for It!': read p54-64 (Chapter 7)	'Run for It!': read p65 (About the Author)	Read what you need to help	Read a library book and
A				you with RSB p42-43	draw a picture in your
EA	DI	(4. :	(1) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	D	Thinking File.
~	Planets	'Animal Lore': read p32-33	'Animal Lore': read p34-39	Read what you need of p34-39	Read a library book and
				to help you with RSB p18 using	draw a picture in your
				PEE	Thinking File.
Literacy		Punctuation work (double-sided sheet)to hand in on Thursday 10 th May.			
Numeracy		Practice maths reasoning (double-sided sheet) to hand in on Thursday 10 th May.			
SS this week –		3 (WHOLE PAGE!	EVERYONE - REVISE	
hand in on		M, E & Z	S2 T7 (Bk3)		
THURSDAY 26th		C, H, Ad, Ja	S2 T7 (Bk4)	TIMES TABLES AND	
April		Amy, Ew, Gr, Ju & A	S2 T10	NUMBER BONDS!	
		L " i i i	S2 T3	HOMBER BONDS:	
		Card Game Crew	Pick a game from the menu each day		
Other/ Reminders		Please bring PE Kit and		P7 Remember	
		leave in school in case of			
		-		Swimming Kit	
		Sport Day rehearsal!		tomorrow!	