## P1 Parent Information March-April 2018

## Jolly Phonics

We will be learning the following sounds :-

> ai
> j
> oa
> ie
> ee
> or
> z
> w
> ng
> v
> oo

Can you recognise each sound and do the Jolly
Phonics action which goes with it?
Practise forming the letters correctly too.

## Circle Time Maths

Oral counting up to 10
Count on from a given number up to 10
Count back from a given number to zero.

## Literacy

## Talking and Listening

Encourage your child to talk about their own experiences relating to our 'Castles' topic. (Our trip to the Castle, jobs carried out by people who lived in the castle long ago, parts of a castle, banquets etc.)

## Reading

In addition to our Reading Scheme, enjoy sharing library books and other stories with your child. Talk about the story setting, events and main characters.

Be able to identify capital letters, exclamation marks, speech bubbles and full stops.

Make predictions about what might happen next in the story.

Identify pictures and objects by their initial sounds.

Word Boxes - practise using the phonic sounds and blending these together to read the words in their box.

Practise recognition of the 'Tricky Words' identified in your child's Reading Record book (I, the, she, he, me, we, to, here, my, have, like, love, go)

## Writing

Begin to record three letter words independently using the letters and sounds already learned.
(so far these include :-

## Numeracy

Create a repeating pattern e.g. threading beads (red, blue, red, blue)
Recognise, order and correctly form numerals 0-10
Begin to recognise the number words one-five
Match numerals to sets of objects within 10
Recall 1 more / 1 less orally within 5
Know the names of common 2-D shapes (circle, square, triangle, rectangle) and be able to describe their features
Know the names of common 3-D shapes (sphere, cube, cuboid, cylinder, cone) and be able to describe their features
Recognise $1 p, 2 p, 5 p$ and $10 p$ coins, and carry out shopping activities using $1 p$ coins to pay for one item up to $5 p$
Pictographs
Mapping diagrams
Understand and be able to use the language of time - morning, afternoon, evening, night, day, bedtime, dinnertime, playtime, today, yesterday, tomorrow, before, after, next, last, now soon, early, late

